



Gender Equality Committee
FOUNDATION FOR RESEARCH AND TECHNOLOGY - HELLAS

FORTH participation at the GENDER-IN workshop

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Photos&Venue



8th of May 2023 afternoon session 3.5h Faculty of Education, tower Building
Thessaloniki

Workshop: **Social Inclusion, participation and democracy**
relevance of gender dimension in:
(1) cluster 2: **Culture, Creativity and Inclusive Society**

(2) cluster 3: **Civil Security for Society**



9th of May 2023 morning session 3.5h Faculty of Education, tower Building
Thessaloniki

Workshop: **Technology, Industrial production, work**
relevance of gender dimension in:
(1) cluster 4: **Digital, Industry & Space**



The workshop process

session 1 (30mins)

- Introduction and guidelines
- Self presentation of the researcher and expertise

session 2 (30 mins)

- Split in groups
- Pose questions on gender dimension on each field of expertise

session 3 (30 mins)

- Plenary presentations of the sums up of each group with guidance of the instructors

Break (15 mins)

session 4 (45 mins)

- Each groups selects/combines their questions to create a project proposal or a thesis or an approach
- Interdisciplinary works, concept set up

session 5 (30 mins)

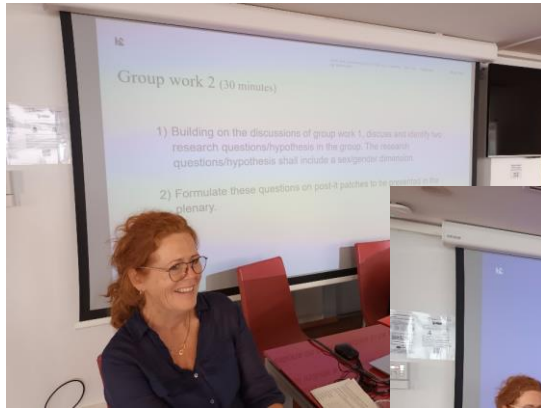
- Plenary to present the results of each group
- Interactions/comments/guidance/how-to counseling
- Knowledge/experience exchange

session 6 (30 mins)

- Wrap up videos by horizon Europe (e.g. <https://www.youtube.com/watch?v=bfXr29VAuwU>)



Social Inclusion, participation and democracy (ICT, social geography, architecture, economics of rural, project management)



1. How could the role of women become more visible & an integrative part of policy making in rural communities (male dominated), landscapes, villages & rural spaces?

2. How could women be integrated/included/engaged at the local processes of decision making, welfare, facilitating shared strategies in physical space social processes & infrastructures?

3. How could we integrate/include gendered understanding & sensuous perception?

4. How could we go beyond gendered bias as starting points in ICT applications?



Social Inclusion, participation and democracy (ICT, social geography, architecture, economics of rural, project management)

1. 3 axes: social level (welfare, economics, community)
spatial level
digital level

2. Inclusion of gender in formal and non-formal processes through gender+ empowerment:
(I). services (welfare state)
(II). Initiatives/entrepreneurship
(III). Participation in local governance/institutions

3. What is the case now? (needs)

4. How could we go beyond?

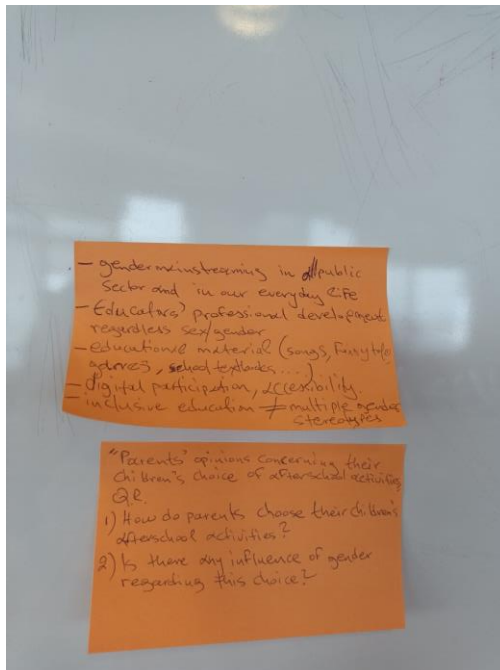
5. (Interdisciplinary active research project): Study the impact if gender inclusion within specific contexts
...because context matters



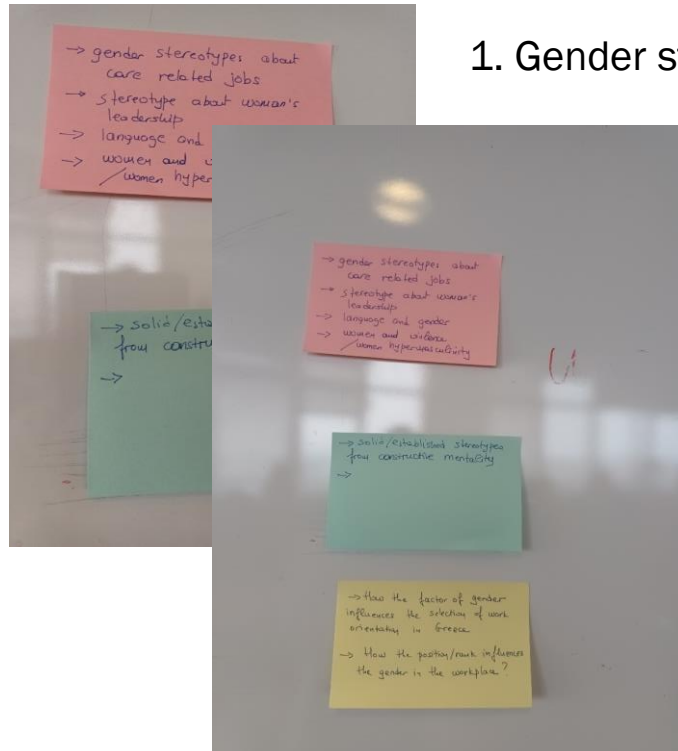
Social Inclusion, participation and democracy (educators, physical educators)

1. Gender mainstreaming in public sector and everyday life
2. Educator's professional development regardless sex/gender
3. What about educational material (songs, fairytales, games, school textbooks...)
4. Digital participation, accessibility
5. Inclusive education does not necessarily include fight against multiple gender stereotypes
6. Parent's opinions concerning their children's choice of afterschool activities

Research Questions: (I). How do parents choose their children's afterschool activities?
(II). Is there any influence of gender regarding this choice?



Social Inclusion, participation and democracy (social workers)



1. Gender stereotypes about care related jobs

2. Stereotype about women leadership

3. Language & gender

4. Solid/established stereotypes from constructive mentality

5. Women and violence / women & hypermasculinity

Research Questions: (I). How the factor of gender influences the selection of work orientation in Greece

(II). How the position/rank influences the gender in the workplace?



Technology Industrial Production, Work (ICT, chemical eng., law for ICT&social processes automation, agro eng.)

1. Gender gap in data during analysis requirements phase due to the hypothesis that math models are neutral



Research Question 1: How could we include gender issues in the design/development phase of a technology production?

3. Easier in (I). Usage, (II). Social impact

4. Difficult in (I). Design, (II). Development

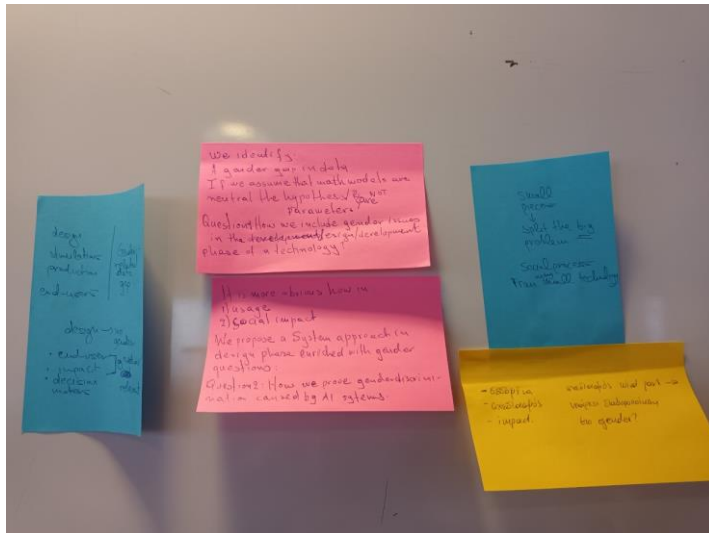
Research Question 2: How do we prove gender discrimination caused by AI systems?

Proposal: Develop a system design & development approach for building artefacts enriched with gender sensitive parameters



Technology Industrial Production, Work (ICT, chemical eng., law for ICT&social processes automation, agro eng.)

We identified “The Spit into Small Pieces Problem”



Social Processes (not neutral & gendered biased) are built up of small technological modules assumed as neutral & gendered unbiased

Replace modular approach design with systems approach design parametrized with gender sensitive (quantitative as well as qualitative) parameters

Design & Develop in concentric circles

The system now is the social/physical env. + the artefact



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Thank you,

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